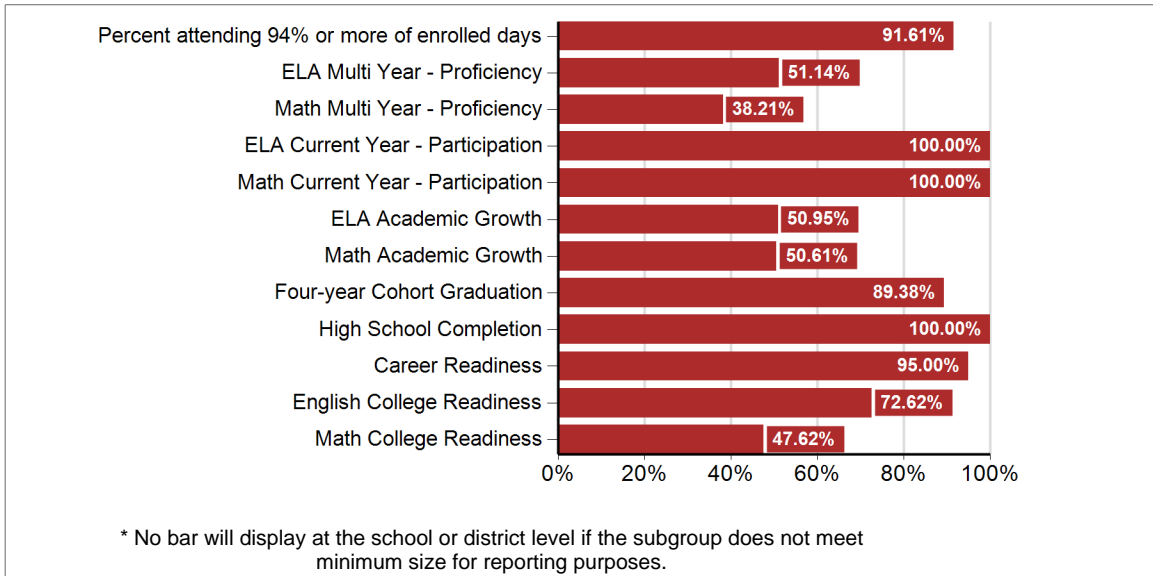
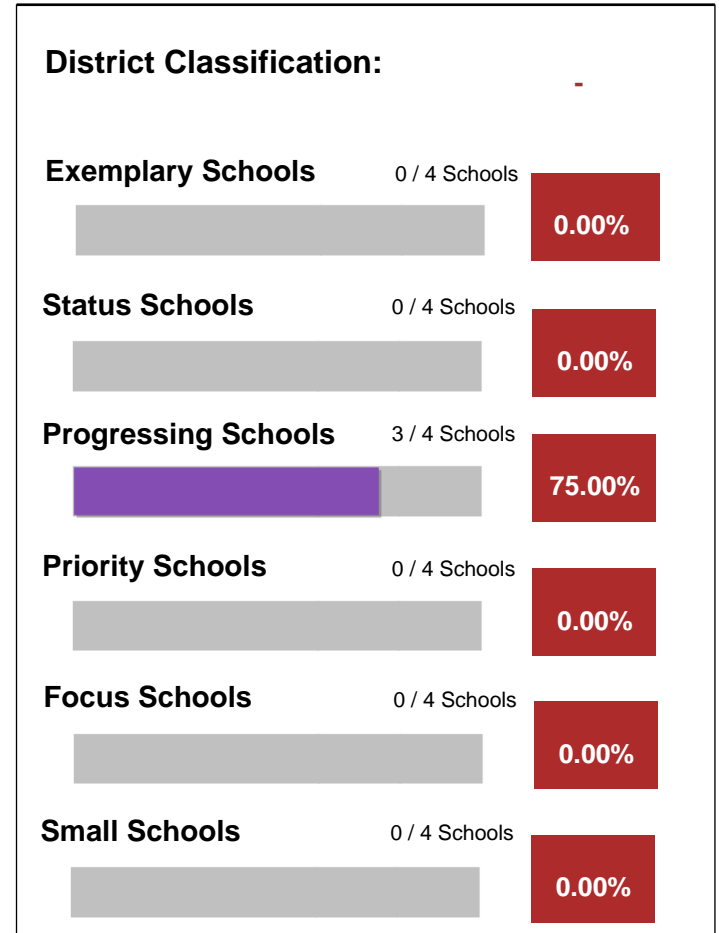


Tea Area 41-5

Performance Indicators



School Performance Index



Tea Area 41-5

Staffing

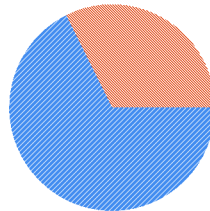
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	6.5
School Service Specialists	8.85
Teachers	102.61
Average Years of Experience	10
Percent with Three or Fewer Yrs of Exp.	19.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

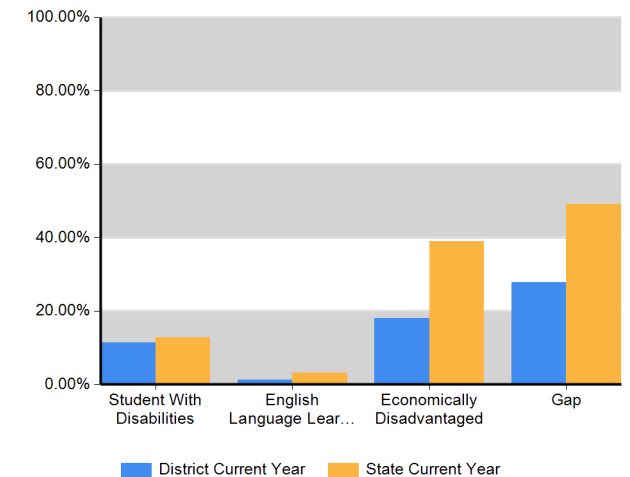
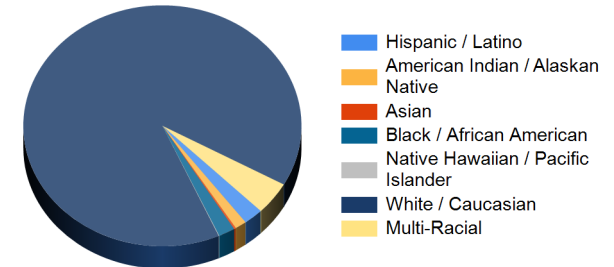
Degrees Earned for Instructional Staff

Bachelors - 67.62%
 Doctorate - 0.00%
 Masters - 32.38%
 Specialist - 0.00%



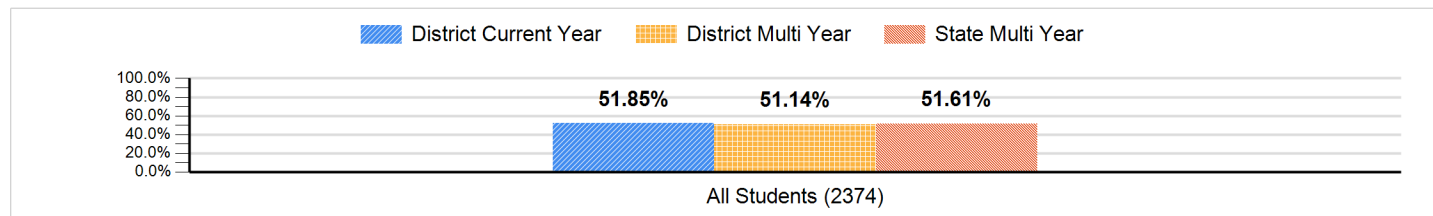
Student Population

Race/Ethnicity
Percent of Student Population



Tea Area 41-5

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

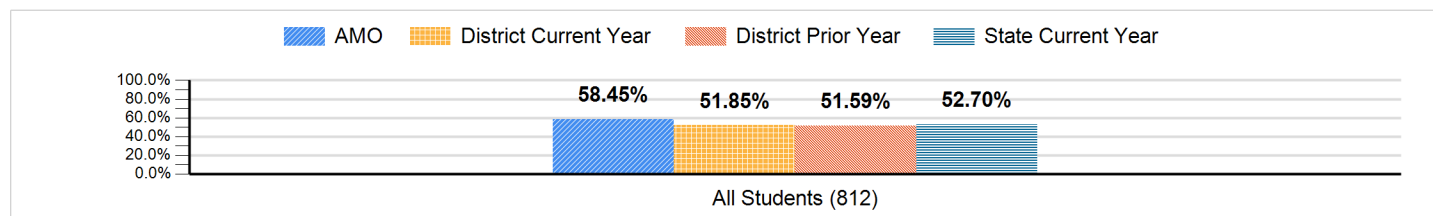
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2374	51.85	51.14	51.61
Hispanic / Latino	55	75.00	52.73	36.83
American Indian / Alaskan Native	26	20.00	19.23	21.74
Asian*	*	*	*	47.45
Black / African American	37	26.67	27.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	2159	52.59	52.01	57.94
Multi-Racial	91	41.94	50.55	46.30
Student With Disabilities	276	21.69	26.81	18.69
English Language Learners	26	28.57	19.23	13.52
Economically Disadvantaged	424	35.95	33.96	34.97
Female	1076	61.99	59.20	57.57
Male	1298	43.31	44.45	45.95
Migrant*	*	*	*	14.06
Gap	671	34.98	33.53	34.54
Non-Gap	1703	58.23	58.07	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

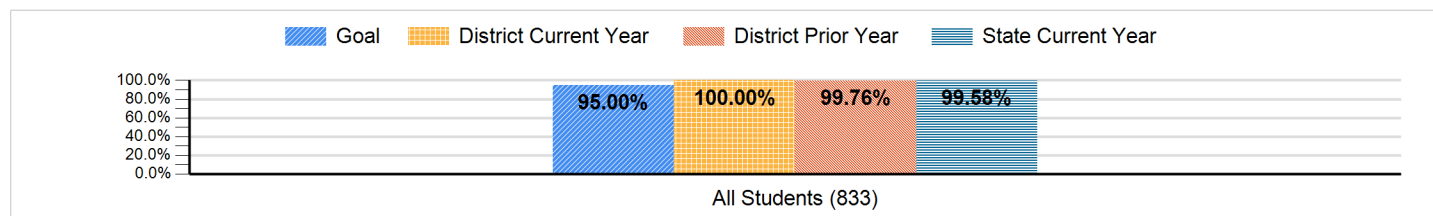
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	812	58.45	51.85	51.59	52.70
Hispanic / Latino	20	46.07	75.00	44.44	37.69
American Indian / Alaskan Native	10	33.34	20.00	*	21.91
Asian*	*	*	*	*	49.44
Black / African American	15	41.66	26.67	25.00	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	734	59.17	52.59	52.55	59.32
Multi-Racial	31	66.06	41.94	51.52	46.50
Student With Disabilities	83	42.71	21.69	30.84	18.82
English Language Learners	14	28.57	28.57	*	16.55
Economically Disadvantaged	153	41.22	35.95	35.86	35.68
Female	371	64.55	61.99	58.10	58.27
Male	441	53.23	43.31	46.51	47.42
Migrant*	*	*	*	*	15.82
Gap	223	43.80	34.98	34.57	35.23
Non-Gap	589	64.26	58.23	58.81	69.33

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

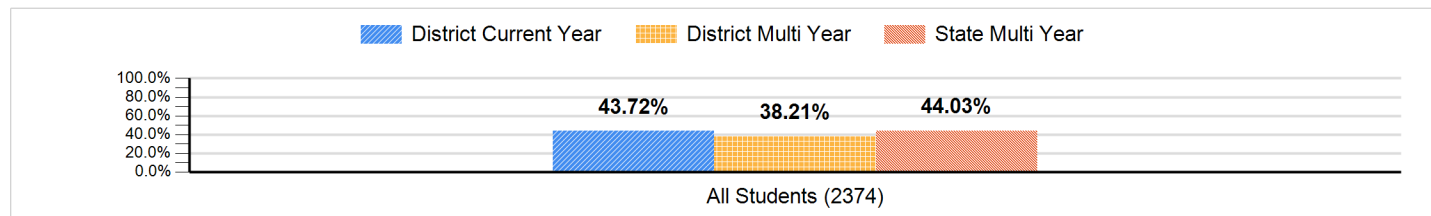
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	833	95.00	100.00	99.76	99.58
Hispanic / Latino	21	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	10	95.00	100.00	90.00	99.01
Asian*	*	*	*	*	99.68
Black / African American	15	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	750	95.00	100.00	99.87	99.69
Multi-Racial	35	95.00	100.00	100.00	99.69
Student With Disabilities	93	95.00	100.00	100.00	99.30
English Language Learners	14	95.00	100.00	*	99.39
Economically Disadvantaged	164	95.00	100.00	99.38	99.49
Female	381	95.00	100.00	99.73	99.60
Male	452	95.00	100.00	99.79	99.57
Migrant*	*	*	*	*	98.72
Gap	236	95.00	100.00	99.62	99.44
Non-Gap	597	95.00	100.00	99.83	99.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

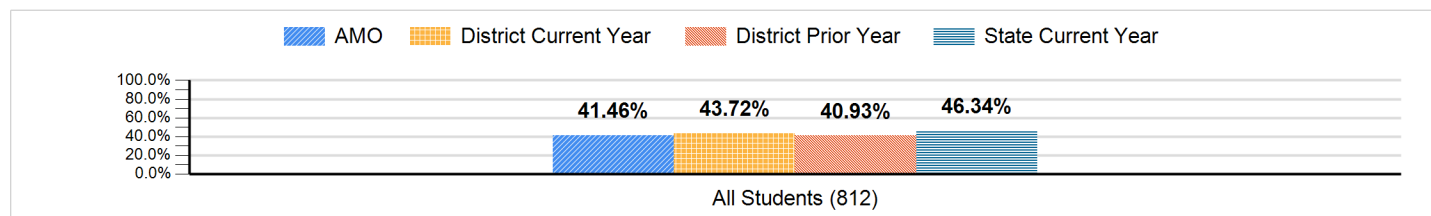
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2374	43.72	38.21	44.03
Hispanic / Latino	55	20.00	20.00	28.11
American Indian / Alaskan Native	26	0.00	7.69	14.72
Asian*	*	*	*	41.69
Black / African American	37	13.33	18.92	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	2159	45.50	39.32	50.38
Multi-Racial	91	45.16	40.66	38.67
Student With Disabilities	276	18.07	23.55	17.84
English Language Learners	26	35.71	23.08	13.35
Economically Disadvantaged	423	27.45	24.82	28.06
Female	1077	42.86	37.23	43.87
Male	1297	44.44	39.01	44.19
Migrant*	*	*	*	9.28
Gap	670	25.56	24.63	28.14
Non-Gap	1704	50.59	43.54	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

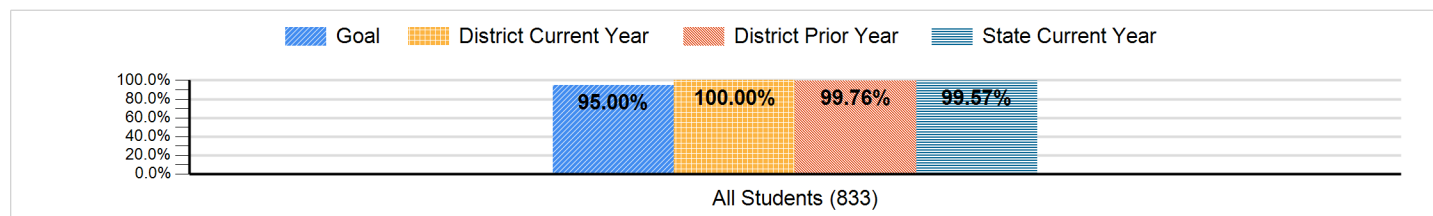
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	812	41.46	43.72	40.93	46.34
Hispanic / Latino	20	26.46	20.00	27.78	29.60
American Indian / Alaskan Native	10	33.34	0.00	*	15.61
Asian*	*	*	*	*	45.19
Black / African American	15	25.00	13.33	33.33	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	734	42.16	45.50	41.67	53.12
Multi-Racial	31	44.45	45.16	42.42	39.63
Student With Disabilities	83	37.50	18.07	30.84	18.47
English Language Learners	14	35.71	35.71	*	16.93
Economically Disadvantaged	153	30.24	27.45	30.56	29.88
Female	371	39.89	42.86	40.67	46.38
Male	441	42.81	44.44	41.14	46.30
Migrant*	*	*	*	*	12.22
Gap	223	33.73	25.56	29.34	29.88
Non-Gap	589	44.56	50.59	45.82	62.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

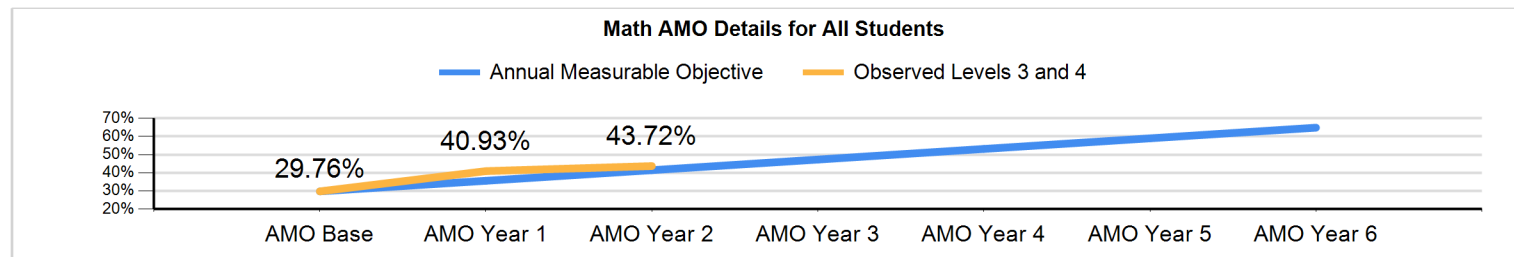
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	833	95.00	100.00	99.76	99.57
Hispanic / Latino	21	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	10	95.00	100.00	90.00	98.95
Asian*	*	*	*	*	99.92
Black / African American	15	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	750	95.00	100.00	99.87	99.68
Multi-Racial	35	95.00	100.00	100.00	99.65
Student With Disabilities	93	95.00	100.00	100.00	99.28
English Language Learners	14	95.00	100.00	*	99.59
Economically Disadvantaged	164	95.00	100.00	98.75	99.47
Female	381	95.00	100.00	100.00	99.59
Male	452	95.00	100.00	99.58	99.56
Migrant*	*	*	*	*	100.00
Gap	236	95.00	100.00	99.23	99.43
Non-Gap	597	95.00	100.00	100.00	99.71

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	29.76%	35.61 %	41.46 %	47.31 %	53.16 %	59.01 %	64.88 %	
Hispanic / Latino	2014-2015	11.76%	19.11 %	26.46 %	33.81 %	41.16 %	48.51 %	55.88 %	
American Indian / Alaskan Native	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	30.58%	36.37 %	42.16 %	47.95 %	53.74 %	59.53 %	65.29 %	
Multi-Racial	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %	
Student With Disabilities	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %	
English Language Learners	2016-2017	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %	
Economically Disadvantaged	2014-2015	16.28%	23.26 %	30.24 %	37.22 %	44.20 %	51.18 %	58.14 %	

Other Groups

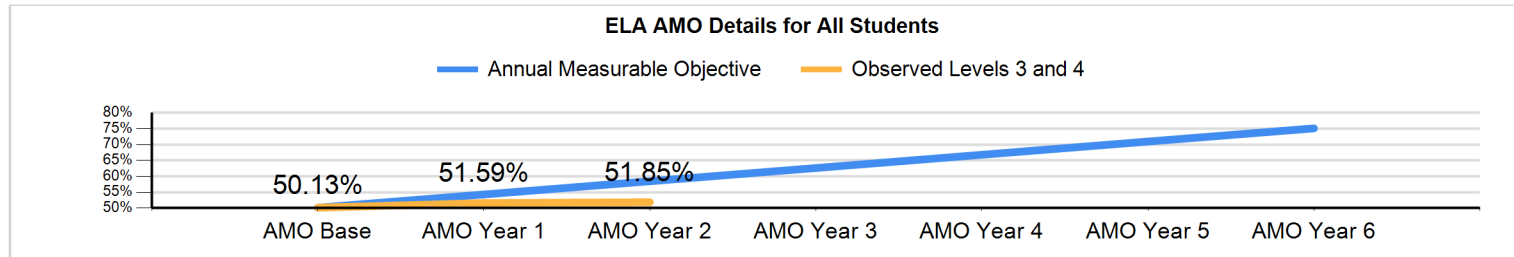
Female	2014-2015	27.87%	33.88 %	39.89 %	45.90 %	51.91 %	57.92 %	63.94 %	
Male	2014-2015	31.37%	37.09 %	42.81 %	48.53 %	54.25 %	59.97 %	65.69 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	20.47%	27.10 %	33.73 %	40.36 %	46.99 %	53.62 %	60.24 %	
Non-Gap	2014-2015	33.46%	39.01 %	44.56 %	50.11 %	55.66 %	61.21 %	66.73 %	

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Tea Area 41-5

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.13%	54.29 %	58.45 %	62.61 %	66.77 %	70.93 %	75.07 %
Hispanic / Latino	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
American Indian / Alaskan Native	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.01%	55.09 %	59.17 %	63.25 %	67.33 %	71.41 %	75.51 %
Multi-Racial	2014-2015	59.26%	62.66 %	66.06 %	69.46 %	72.86 %	76.26 %	79.63 %
Student With Disabilities	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
English Language Learners	2016-2017	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Economically Disadvantaged	2014-2015	29.46%	35.34 %	41.22 %	47.10 %	52.98 %	58.86 %	64.73 %

Other Groups

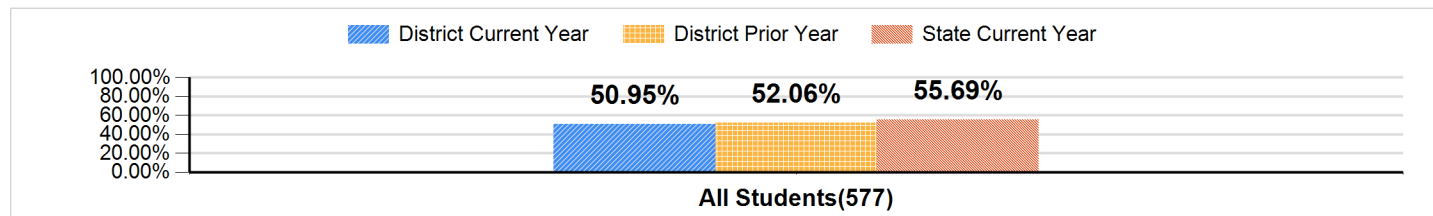
Female	2014-2015	57.47%	61.01 %	64.55 %	68.09 %	71.63 %	75.17 %	78.74 %
Male	2014-2015	43.87%	48.55 %	53.23 %	57.91 %	62.59 %	67.27 %	71.94 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.56%	38.18 %	43.80 %	49.42 %	55.04 %	60.66 %	66.28 %
Non-Gap	2014-2015	57.12%	60.69 %	64.26 %	67.83 %	71.40 %	74.97 %	78.56 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Tea Area 41-5

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

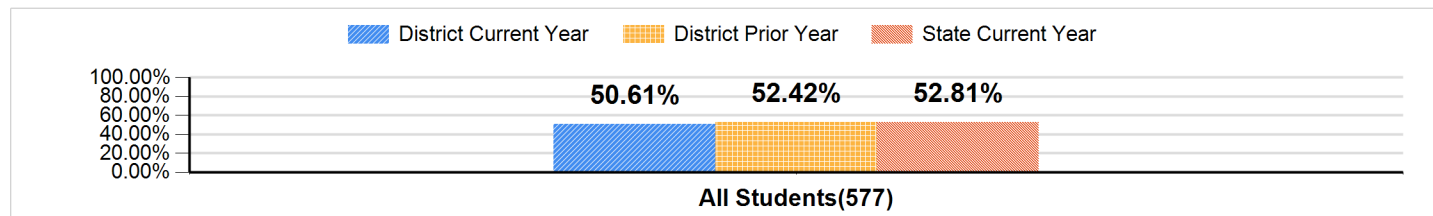
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	577	50.95	30.56	52.06	38.57	55.69	32.81
Hispanic / Latino	15	66.67	*	30.77	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American	10	40.00	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	517	51.45	30.00	52.56	37.10	59.81	35.28
Multi-Racial	27	40.74	*	56.00	*	50.67	34.11
Student With Disabilities	49	28.57	10.71	38.67	26.32	32.33	25.53
English Language Learners	10	50.00	*	*	*	34.75	30.59
Economically Disadvantaged	102	38.24	14.63	43.88	31.71	44.58	30.21
Female	255	60.78	39.62	60.08	48.94	60.41	35.50
Male	322	43.17	25.27	46.11	33.33	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	150	39.33	19.67	39.88	29.58	44.21	30.07
Non-Gap	427	55.04	38.55	57.29	47.83	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

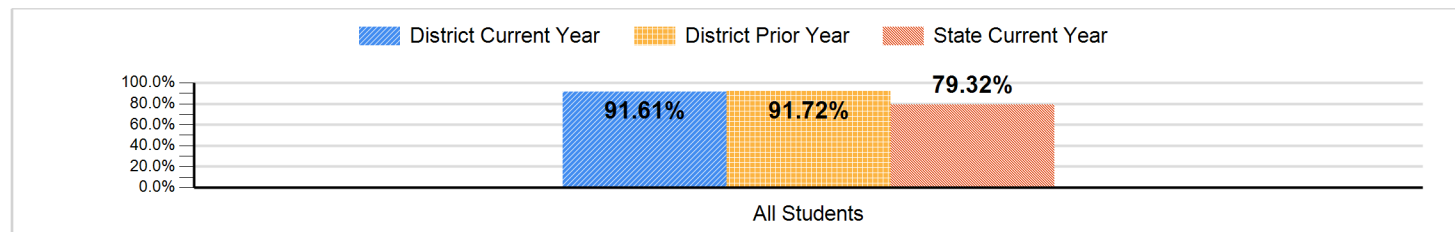
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	577	50.61	32.64	52.42	40.00	52.81	32.55
Hispanic / Latino	15	33.33	*	46.15	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American	10	20.00	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	517	52.22	33.61	52.17	36.07	57.35	35.81
Multi-Racial	27	48.15	*	60.00	*	47.92	33.41
Student With Disabilities	49	28.57	10.71	45.33	29.73	32.90	26.66
English Language Learners	10	30.00	*	*	*	37.65	34.76
Economically Disadvantaged	102	34.31	18.42	48.98	41.86	41.18	29.54
Female	255	55.29	40.63	54.62	40.32	53.50	33.59
Male	322	46.89	26.25	50.78	39.74	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	150	34.67	21.67	47.62	39.73	41.30	29.93
Non-Gap	427	56.21	40.48	54.48	40.30	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Attendance



Attendance: Data Matrix

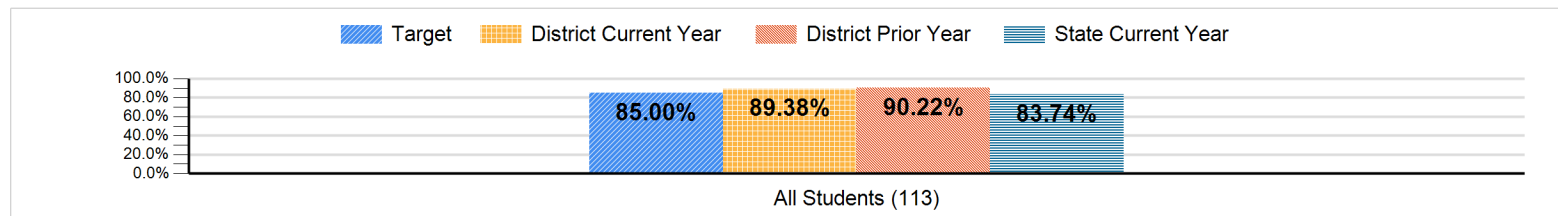
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1288	91.61	91.72	79.32
Hispanic / Latino	34	64.71	76.00	69.88
American Indian / Alaskan Native	20	80.00	75.00	52.93
Asian	*	*	*	88.66
Black / African American	27	88.89	88.89	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	1143	92.65	92.67	85.23
Multi-Racial	61	91.80	88.24	73.65
Student With Disabilities	154	86.36	85.34	73.26
English Language Learners	29	68.97	66.67	81.65
Economically Disadvantaged	278	82.01	79.55	68.06
Female	581	91.57	89.34	78.93
Male	707	91.65	93.60	79.68
Migrant	*	*	*	85.36
Gap	398	83.42	83.17	70.87
Non-Gap	890	95.28	95.99	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

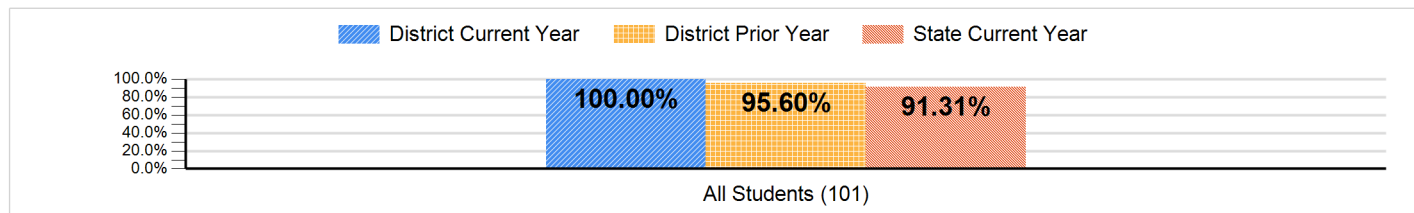
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	113	85.00	89.38	90.22	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	101	85.00	90.10	89.53	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	11	85.00	45.45		60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	17	85.00	64.71		66.92
Female	56	85.00	91.07	94.00	86.85
Male	57	85.00	87.72	85.71	80.94
Migrant	*	85.00			61.90
Gap	28	85.00	67.86	75.00	67.84
Non-Gap	85	85.00	96.47	93.42	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

High School Completion



High School Completion: Data Matrix

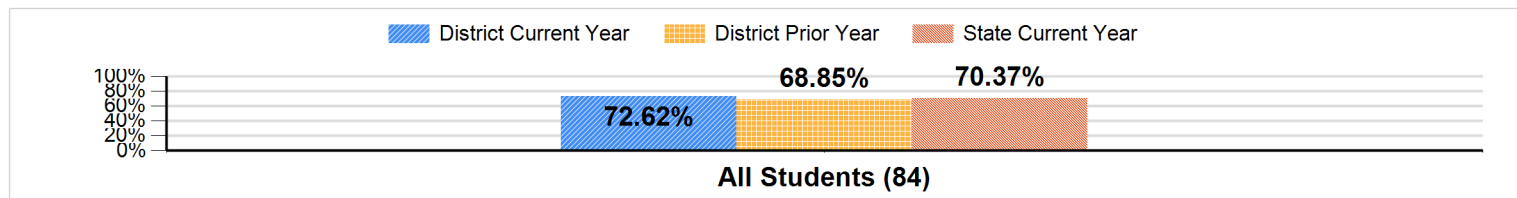
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	101	100.00	95.60	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	92	100.00	95.29	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	12	100.00		81.94
Female	52	100.00	96.00	92.41
Male	49	100.00	95.12	90.31
Migrant	*			63.16
Gap	20	100.00	100.00	82.58
Non-Gap	81	100.00	94.94	96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	84	72.62	68.85	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	78	74.36	70.18	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female	48	81.25	74.29	77.09
Male	36	61.11	61.54	63.38
Migrant*	*	*	*	0.00
Gap	11	45.45	58.33	49.06
Non-Gap	73	76.71	71.43	80.40

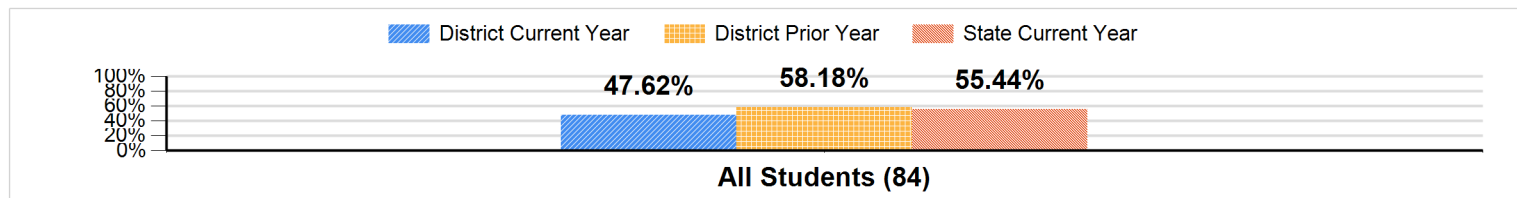
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Tea Area 41-5

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	84	47.62	58.18	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	78	51.28	62.75	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female	48	43.75	68.75	56.98
Male	36	52.78	43.48	53.84
Migrant*	*	*	*	0.00
Gap	11	9.09	*	31.94
Non-Gap	73	53.42	65.22	66.47

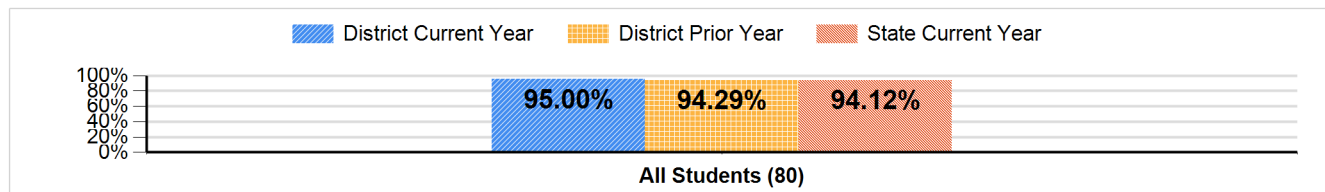
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Tea Area 41-5

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	80	95.00	94.29	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	74	95.95	93.85	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	90.00	91.24
Female	43	97.67	92.50	95.06
Male	37	91.89	96.67	93.13
Migrant*	*	*	*	*
Gap	12	91.67	88.24	89.24
Non-Gap	68	95.59	96.23	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Tea Area 41-5

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	833	20.77	28.09	35.77	15.37	0.00	0.00	16.49	32.98	36.89	13.40	0.24	0.00
Hispanic / Latino	21	9.52	14.29	66.67	9.52	0.00	0.00	33.33	22.22	33.33	11.11	0.00	0.00
American Indian / Alaskan Native	10	70.00	10.00	20.00	0.00	0.00	0.00	40.00	20.00	30.00	0.00	10.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	15	46.67	26.67	13.33	13.33	0.00	0.00	15.38	61.54	23.08	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	750	20.00	28.13	35.87	16.00	0.00	0.00	15.54	33.03	37.21	14.10	0.13	0.00
Multi-Racial	35	20.00	40.00	28.57	11.43	0.00	0.00	20.59	29.41	41.18	8.82	0.00	0.00
Student With Disabilities	93	62.37	17.20	15.05	5.38	0.00	0.00	41.38	30.17	16.38	12.07	0.00	0.00
English Language Learners	14	57.14	14.29	28.57	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	164	37.20	28.05	29.88	4.88	0.00	0.00	29.38	36.88	25.00	8.13	0.63	-0.01
Female	381	16.27	22.83	40.42	20.47	0.00	0.00	12.40	30.73	41.24	15.36	0.27	0.00
Male	452	24.56	32.52	31.86	11.06	0.00	0.00	19.70	34.75	33.47	11.86	0.21	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	236	39.83	26.27	28.39	5.51	0.00	0.00	31.15	35.77	23.08	9.62	0.38	0.00
Non-Gap	597	13.23	28.81	38.69	19.26	0.00	0.00	9.95	31.73	43.05	15.09	0.17	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	131	17.56	24.43	37.40	20.61	0.00	0.00	15.67	29.10	29.10	26.12	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	117	17.09	24.79	35.90	22.22	0.00	0.00	15.32	29.03	29.03	26.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	47.83	17.39	30.43	4.35	0.00	0.00	25.00	31.25	12.50	31.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	28.13	31.25	37.50	3.13	0.00	0.00	19.23	38.46	19.23	23.08	0.00	0.00
Female	67	16.42	19.40	38.81	25.37	0.00	0.00	12.31	26.15	30.77	30.77	0.00	0.00
Male	64	18.75	29.69	35.94	15.63	0.00	0.00	18.84	31.88	27.54	21.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	27.66	29.79	38.30	4.26	0.00	0.00	15.00	35.00	22.50	27.50	0.00	0.00
Non-Gap	84	11.90	21.43	36.90	29.76	0.00	0.00	15.96	26.60	31.91	25.53	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	134	26.87	30.60	27.61	14.93	0.00	0.00	17.97	29.69	34.38	17.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	26.83	30.89	28.46	13.82	0.00	0.00	16.52	29.57	34.78	19.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	23.08	15.38	0.00	0.00	0.00	37.04	29.63	18.52	14.81	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	45.83	29.17	16.67	8.33	0.00	0.00	32.00	28.00	28.00	12.00	0.00	0.00
Female	67	23.88	25.37	28.36	22.39	0.00	0.00	13.79	25.86	39.66	20.69	0.00	0.00
Male	67	29.85	35.82	26.87	7.46	0.00	0.00	21.43	32.86	30.00	15.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	42.86	28.57	22.86	5.71	0.00	0.00	34.69	30.61	22.45	12.24	0.00	0.00
Non-Gap	99	21.21	31.31	29.29	18.18	0.00	0.00	7.59	29.11	41.77	21.52	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	136	22.06	26.47	36.03	15.44	0.00	0.00	20.66	28.93	36.36	14.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	119	18.49	26.89	39.50	15.13	0.00	0.00	19.64	29.46	35.71	15.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	55.56	11.11	22.22	11.11	0.00	0.00	46.67	13.33	26.67	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	45.16	25.81	19.35	9.68	0.00	0.00	50.00	25.00	25.00	0.00	0.00	0.00
Female	62	20.97	14.52	51.61	12.90	0.00	0.00	17.78	26.67	31.11	24.44	0.00	0.00
Male	74	22.97	36.49	22.97	17.57	0.00	0.00	22.37	30.26	39.47	7.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	44.44	22.22	22.22	11.11	0.00	0.00	43.75	21.88	28.13	6.25	0.00	0.00
Non-Gap	91	10.99	28.57	42.86	17.58	0.00	0.00	12.36	31.46	39.33	16.85	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	132	17.42	32.58	36.36	13.64	0.00	0.00	13.76	35.78	37.61	12.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	119	17.65	31.93	36.13	14.29	0.00	0.00	12.24	36.73	37.76	13.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	8.33	0.00	16.67	0.00	0.00	25.00	43.75	25.00	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	40.00	24.00	32.00	4.00	0.00	0.00	24.00	56.00	12.00	8.00	0.00	0.00
Female	52	9.62	28.85	42.31	19.23	0.00	0.00	15.22	32.61	36.96	15.22	0.00	0.00
Male	80	22.50	35.00	32.50	10.00	0.00	0.00	12.70	38.10	38.10	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	40.00	22.86	28.57	8.57	0.00	0.00	26.32	47.37	18.42	7.89	0.00	0.00
Non-Gap	97	9.28	36.08	39.18	15.46	0.00	0.00	7.04	29.58	47.89	15.49	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

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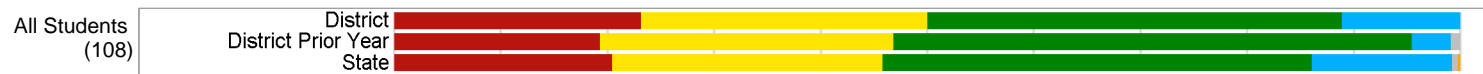
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	23.15	26.85	38.89	11.11	0.00	0.00	19.27	27.52	48.62	3.67	0.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	22.11	26.32	38.95	12.63	0.00	0.00	18.56	28.87	48.45	4.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	0.00	72.73	9.09	9.09	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	43.48	34.78	17.39	4.35	0.00	0.00	30.00	20.00	45.00	0.00	5.00	0.00
Female	49	22.45	22.45	38.78	16.33	0.00	0.00	11.36	25.00	61.36	2.27	0.00	0.00
Male	59	23.73	30.51	38.98	6.78	0.00	0.00	24.62	29.23	40.00	4.62	1.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	48.39	32.26	16.13	3.23	0.00	0.00	37.93	20.69	34.48	3.45	3.45	0.00
Non-Gap	77	12.99	24.68	48.05	14.29	0.00	0.00	12.50	30.00	53.75	3.75	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

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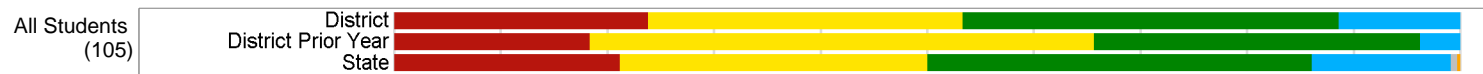
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Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	23.81	29.52	35.24	11.43	0.00	0.00	18.32	47.33	30.53	3.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	23.40	29.79	34.04	12.77	0.00	0.00	18.64	46.61	30.51	4.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	0.00	50.00	40.00	5.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	26.67	33.33	40.00	0.00	0.00	0.00	37.93	44.83	13.79	3.45	0.00	0.00
Female	45	11.11	28.89	42.22	17.78	0.00	0.00	13.56	42.37	44.07	0.00	0.00	0.00
Male	60	33.33	30.00	30.00	6.67	0.00	0.00	22.22	51.39	19.44	6.94	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	46.15	26.92	26.92	0.00	0.00	0.00	36.96	47.83	13.04	2.17	0.00	0.00
Non-Gap	79	16.46	30.38	37.97	15.19	0.00	0.00	8.24	47.06	40.00	4.71	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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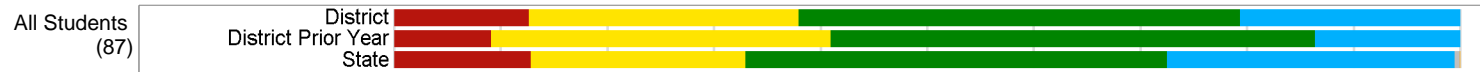
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Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	87	12.64	25.29	41.38	20.69	0.00	0.00	9.09	31.82	45.45	13.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	13.25	25.30	39.76	21.69	0.00	0.00	6.93	30.69	48.51	13.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	45.45	36.36	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	14.29	64.29	0.00	0.00	0.00	6.67	40.00	46.67	6.67	0.00	0.00
Female	39	2.56	23.08	43.59	30.77	0.00	0.00	3.77	35.85	49.06	11.32	0.00	0.00
Male	48	20.83	27.08	39.58	12.50	0.00	0.00	14.04	28.07	42.11	15.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	29.41	17.65	52.94	0.00	0.00	0.00	23.08	42.31	30.77	3.85	0.00	0.00
Non-Gap	70	8.57	27.14	38.57	25.71	0.00	0.00	4.76	28.57	50.00	16.67	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	833	23.41	33.25	30.37	12.97	0.00	0.00	22.42	37.49	29.66	10.20	0.24	0.00
Hispanic / Latino	21	42.86	33.33	19.05	4.76	0.00	0.00	27.78	44.44	27.78	0.00	0.00	0.00
American Indian / Alaskan Native	10	70.00	30.00	0.00	0.00	0.00	0.00	40.00	30.00	20.00	0.00	10.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	15	53.33	33.33	13.33	0.00	0.00	0.00	23.08	46.15	30.77	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	750	22.00	33.07	30.93	14.00	0.00	0.00	21.93	37.34	29.77	10.84	0.13	0.00
Multi-Racial	35	17.14	37.14	40.00	5.71	0.00	0.00	20.59	38.24	32.35	8.82	0.00	0.00
Student With Disabilities	93	58.06	23.66	13.98	4.30	0.00	0.00	41.38	30.17	18.10	10.34	0.00	0.00
English Language Learners	14	57.14	7.14	28.57	7.14	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	164	37.20	35.98	21.34	5.49	0.00	0.00	33.13	37.50	20.00	8.13	1.25	0.00
Female	381	23.10	35.17	26.51	15.22	0.00	0.00	22.37	38.01	29.65	9.97	0.00	0.00
Male	452	23.67	31.64	33.63	11.06	0.00	0.00	22.46	37.08	29.66	10.38	0.42	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	236	41.10	33.47	19.07	6.36	0.00	0.00	33.46	38.08	20.00	7.69	0.77	0.00
Non-Gap	597	16.42	33.17	34.84	15.58	0.00	0.00	17.50	37.22	33.96	11.32	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

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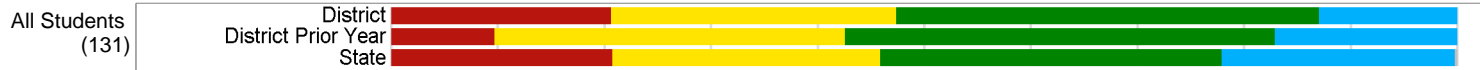
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Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	131	20.61	26.72	39.69	12.98	0.00	0.00	9.70	32.84	40.30	17.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	117	19.66	24.79	41.03	14.53	0.00	0.00	8.87	33.06	39.52	18.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	47.83	30.43	21.74	0.00	0.00	0.00	18.75	31.25	37.50	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	31.25	37.50	28.13	3.13	0.00	0.00	19.23	42.31	19.23	19.23	0.00	0.00
Female	67	25.37	23.88	34.33	16.42	0.00	0.00	13.85	40.00	30.77	15.38	0.00	0.00
Male	64	15.63	29.69	45.31	9.38	0.00	0.00	5.80	26.09	49.28	18.84	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	29.79	40.43	25.53	4.26	0.00	0.00	12.50	45.00	27.50	15.00	0.00	0.00
Non-Gap	84	15.48	19.05	47.62	17.86	0.00	0.00	8.51	27.66	45.74	18.09	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	134	16.42	36.57	38.06	8.96	0.00	0.00	10.16	39.06	39.84	10.94	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	14.63	37.40	39.02	8.94	0.00	0.00	10.43	36.52	41.74	11.30	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	38.46	30.77	30.77	0.00	0.00	0.00	22.22	33.33	25.93	18.52	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	20.83	50.00	25.00	4.17	0.00	0.00	12.00	52.00	28.00	8.00	0.00	0.00
Female	67	20.90	38.81	29.85	10.45	0.00	0.00	8.62	43.10	39.66	8.62	0.00	0.00
Male	67	11.94	34.33	46.27	7.46	0.00	0.00	11.43	35.71	40.00	12.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	22.86	42.86	28.57	5.71	0.00	0.00	16.33	46.94	26.53	10.20	0.00	0.00
Non-Gap	99	14.14	34.34	41.41	10.10	0.00	0.00	6.33	34.18	48.10	11.39	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	136	19.12	29.41	33.09	18.38	0.00	0.00	24.79	44.63	23.97	6.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	119	16.81	29.41	32.77	21.01	0.00	0.00	25.00	44.64	23.21	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	44.44	27.78	11.11	16.67	0.00	0.00	33.33	40.00	20.00	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	32.26	35.48	19.35	12.90	0.00	0.00	50.00	35.00	15.00	0.00	0.00	0.00
Female	62	20.97	32.26	27.42	19.35	0.00	0.00	26.67	35.56	26.67	11.11	0.00	0.00
Male	74	17.57	27.03	37.84	17.57	0.00	0.00	23.68	50.00	22.37	3.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	33.33	33.33	17.78	15.56	0.00	0.00	37.50	43.75	15.63	3.13	0.00	0.00
Non-Gap	91	12.09	27.47	40.66	19.78	0.00	0.00	20.22	44.94	26.97	7.87	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	132	28.79	43.18	16.67	11.36	0.00	0.00	26.61	36.70	24.77	11.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	119	26.89	42.86	17.65	12.61	0.00	0.00	24.49	38.78	24.49	12.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	8.33	8.33	8.33	0.00	0.00	31.25	43.75	18.75	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	60.00	24.00	12.00	4.00	0.00	0.00	44.00	36.00	12.00	8.00	0.00	0.00
Female	52	19.23	51.92	11.54	17.31	0.00	0.00	26.09	34.78	26.09	13.04	0.00	0.00
Male	80	35.00	37.50	20.00	7.50	0.00	0.00	26.98	38.10	23.81	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	60.00	25.71	8.57	5.71	0.00	0.00	39.47	36.84	15.79	7.89	0.00	0.00
Non-Gap	97	17.53	49.48	19.59	13.40	0.00	0.00	19.72	36.62	29.58	14.08	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	25.00	33.33	25.93	15.74	0.00	0.00	30.28	34.86	24.77	8.26	1.83	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	23.16	34.74	26.32	15.79	0.00	0.00	30.93	35.05	23.71	9.28	1.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	40.00	0.00	0.00	0.00	0.00	72.73	9.09	9.09	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	43.48	34.78	17.39	4.35	0.00	0.00	35.00	20.00	30.00	5.00	10.00	0.00
Female	49	26.53	28.57	26.53	18.37	0.00	0.00	31.82	31.82	29.55	6.82	0.00	0.00
Male	59	23.73	37.29	25.42	13.56	0.00	0.00	29.23	36.92	21.54	9.23	3.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	51.61	32.26	12.90	3.23	0.00	0.00	48.28	17.24	20.69	6.90	6.90	0.00
Non-Gap	77	14.29	33.77	31.17	20.78	0.00	0.00	23.75	41.25	26.25	8.75	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	31.43	31.43	26.67	10.48	0.00	0.00	35.11	36.64	19.85	8.40	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	31.91	30.85	25.53	11.70	0.00	0.00	35.59	35.59	20.34	8.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	90.91	0.00	9.09	0.00	0.00	0.00	70.00	20.00	5.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	40.00	33.33	26.67	0.00	0.00	0.00	48.28	24.14	24.14	3.45	0.00	0.00
Female	45	24.44	42.22	20.00	13.33	0.00	0.00	35.59	38.98	16.95	8.47	0.00	0.00
Male	60	36.67	23.33	31.67	8.33	0.00	0.00	34.72	34.72	22.22	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	57.69	23.08	19.23	0.00	0.00	0.00	52.17	26.09	19.57	2.17	0.00	0.00
Non-Gap	79	22.78	34.18	29.11	13.92	0.00	0.00	25.88	42.35	20.00	11.76	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	87	25.29	31.03	31.03	12.64	0.00	0.00	21.82	38.18	32.73	7.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	24.10	30.12	32.53	13.25	0.00	0.00	19.80	38.61	33.66	7.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	63.64	27.27	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	35.71	35.71	21.43	7.14	0.00	0.00	20.00	60.00	6.67	13.33	0.00	0.00
Female	39	25.64	30.77	33.33	10.26	0.00	0.00	16.98	39.62	37.74	5.66	0.00	0.00
Male	48	25.00	31.25	29.17	14.58	0.00	0.00	26.32	36.84	28.07	8.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	47.06	29.41	17.65	5.88	0.00	0.00	34.62	50.00	7.69	7.69	0.00	0.00
Non-Gap	70	20.00	31.43	34.29	14.29	0.00	0.00	17.86	34.52	40.48	7.14	0.00	0.00

Tea Area 41-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

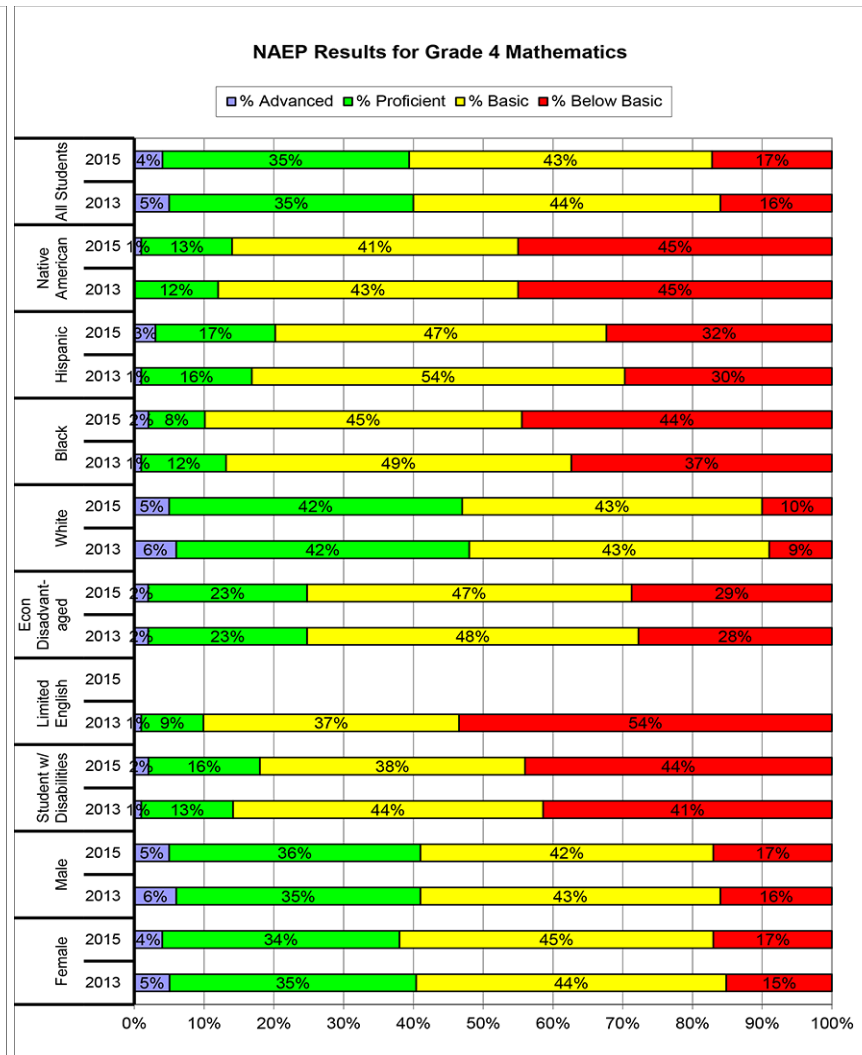
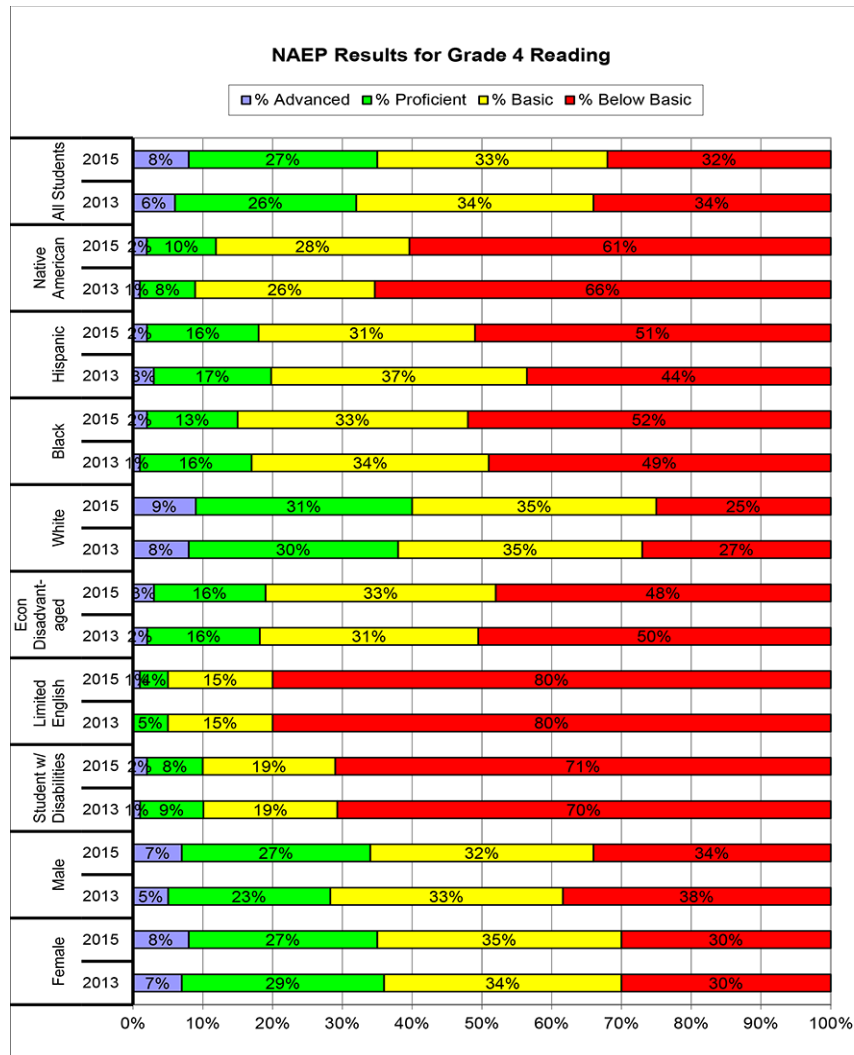
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

Tea Area 41-5

NAEP Performance - Grade 4



Tea Area 41-5

NAEP Performance - Grade 8

